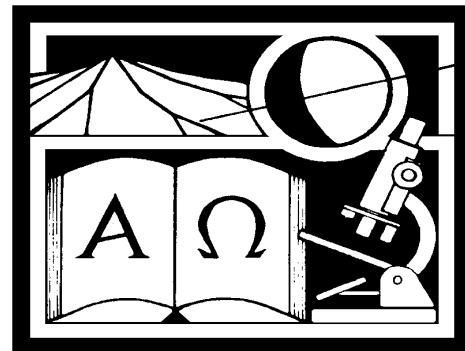


Origins Insights

A MONTHLY PUBLICATION OF THE
CREATION SCIENCE FELLOWSHIP



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May 2000

THE BIRDS AND THE BEES BY NANCY PEARCEY World Magazine, April 22, 2000

*(Reprinted by permission.
World Magazine, P.O. Box 2330, Asheville,
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If you're concerned about what kids are learning about evolution in the public schools these days, wait 'til you see what they're learning outside the classroom.

In a new song by The Bloodhound Gang, teens hear a graphic description of mammalian mating - except the ones doing the mating are humans. Titled "The Bad Touch," the song punches out a refrain over and over: "You and me baby ain't nothin' but mammals; So let's do it like they do on the Discovery Channel." The rest of the lyrics are "extremely offensive" (to quote the CD's warning sticker).

Teens seem to like the biological theme, and the CD has soared to No. 17 on Billboard's Top 200 album chart. MTV regularly airs the video, which features the band members dressed as monkeys simulating sex with one another.

It's all a "joke", band members say. But the parody relies on the wink-and-nudge assumption that Darwinian evolution tells us not only where we came from but also what behavior is natural and normative for humans. Which is: Whatever other mammals do.

Critics of Darwinism have long argued that the theory implies a materialistic view of human nature that undercuts morality. Put in simplistic terms, Teach kids they are animals, and they'll act like animals. It now appears that, simplistic or not, the critics were right.

Perhaps even more influential than raunchy songs are respectable products that parents and teachers are likely to buy - like a new paperback for children aged 9-12 titled "The Beast in You." Full of catchy cartoons, the book introduces children to evolution through their own bodies, adducing such "evidence" as the existence of fingernails (proof

that they evolved from claws) and goosebumps (proof that we once had fur). "With evidence so close at hand - so personal - the concept of evolution becomes . . . something kids can instantly relate to," enthuses an editorial review on Amazon.com.

But what happens to children's sense of morality when taught they are "beasts" inside? Today even many evolutionists acknowledge that the theory undercuts morality in the traditional sense. For Darwinism implies that the human mind is the product of natural selection, which preserves only those ideas that enhance evolution, says Robert Wright

MEETING INFORMATION

HOST: Chuck Danley

TOPIC: Geological Evidences for Creation and the Flood

"The Bible provides the account of God's sovereign dealing with man. As part of this account, the Bible describes the two greatest historical events to affect the physical earth: the creation of the earth and man as part of the creation, and the destruction of the earth's surface by a global flood because of man's wickedness. In the May meeting we will look at some of the geologic evidences of these two events."

DATE: Tuesday, May 16, 2000

TIME: 7:30 PM

PLACE: Mars CMA Church, 997 Route 228, Mars, PA, 16046.
Church Phone: (724)776-9400

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in "The Moral Animal". Thus morality is merely an idea that evolved in the human mind as a tool for increasing reproductive success.

"There is definitely no reason to assume the existing moral codes reflect some higher truth apprehended via divine inspiration," Mr. Wright says. Instead we tend to believe things "that lead to behaviors that get our genes into the next generation...What is in our gene's best interest is what seems 'right' - morally right, objectively right."

And if morality is nothing but a trick of the mind produced by natural selection, then our true nature consists in primitive animality. According to Mr. Wright, both men and women are biologically programmed to be unfaithful to their spouses (though for somewhat different reasons). "Wanderlust is an innate part of [our] minds," Mr. Wright says. "Lifelong monogamous devotion just isn't natural."

The logical conclusion of such a theory is that we ought to live in accord with our natural impulses. Thus the most consistent evolutionists aren't necessarily academic scientists; they're band members in monkey suits simulating sex.

Christian parents and teachers who hope children will aspire to something higher need to teach them about the scientific flaws of Darwinism and the case for design in nature. An excellent resource is a supplemental text book for high-schoolers titled "Of Pandas and People", published by the Foundation for Thought and Ethics in Richardson, Texas.

And just out from Inter-Varsity Press is a delightful cartoon book titled "What's Darwin Got to Do With It?", aimed at 10th graders taking biology. Modeled on earlier highly successful cartoon guides to such subjects as physics and genetics, this book, by Robert Newman and John Wiester, uses humor to ex-

plore the factual and logical gaps in Darwinian evolution. The issues unfold as a conversation between two college professors: Professor Teller, a Darwinist, and Professor Questor, a proponent of intelligent design (who is female - a nice politically correct touch).

Both books are suitable for public-school use, since they rely not on religious texts but on inferences from scientific data alone to build a case for design in nature. With resources like these, parents and teachers can give students the intellectual tools to resist the pervasive message that they "ain't nothin' but mammals" - and to support a higher moral vision than what they see on the Discovery Channel.

Attention: Tape Orders

For those who are unable to attend our monthly meetings. In response to requests, we are making available tapes and study notes from the following meetings for 1999. The tapes are 90 minutes long and include the very extensive set of overheads and notes used by the speakers for these presentations.

Prices are: \$6.00 for tape and notes + 1.00 shipping. Order by title given below by check, Visa, Mastercard or cash at the meeting.

Jan 99: "Developing the creation model for yourself" by Robert Walsh. A how-to-guide on doing Biblical creation studies at home and studying the Bible in general. Excellent resource and guide.

Feb 99: "The age of the earth. What does the Bible say?" by Robert Walsh and Don

Schell. An in depth scripture study of two of the most popular compromise explanations for genesis account of origins given in the church. Learn about the day/age and gap theories.

Mar 99: "Rocks around the clock" - Chuck Danley. What does the Bible say about the original created geology of the world and do any of those features remain on the earth today?

May 99: "The pre-flood world" - Robert Walsh and Henry Jackson. A close look at the Biblical descriptions of the pre-fall and pre-flood world in the areas of climate, geology, anthropology, and religion. A discussion of the zodiac and its relationship to the Bible is included in this lively presentation.

Jun 99: "Noah's Ark" - Robert Walsh and Jeff Lawther. This presentation developed the Biblical framework regarding the Ark and Flood, examining the sequence and duration of Noah's Flood. The Biblical texts that discuss the sources of the Flood waters were examined along with the data provided for the Ark itself. Jeff and Bob examined some of the frequent questions that often arise when discussing Noah's Ark. These questions include (1) Was the Ark large enough to repopulate the world with all of the known extinct and extant creatures?;

(Continued on page 3)

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(2) How could fresh and salt water fish exist in the same ocean?; (3) Was Noah's Flood local or global in extent?; (4) If the Ark existed, could it be sea worthy? (5) How could Noah feed and care for all of the required animals while on the Ark?; and more...

Aug 99: "The Dead Speak" - Dennis E. Wert. This talk examined the effect of the flood on living things. In particular, what was the impact of the world wide flood of Noah on all the living creatures on the earth at the time of that flood. We looked at the questions of evidences for the flood in the fossil record and effect of the flood on the survival of the animals taken on the ark and those that were not taken. This lively talk had a number of good questions and answers at the end.

Email Preferences

We are seeking input on ways of disseminating this newsletter. If you would like to receive this newsletter via email, let us know at csf@trfn.clpgh.org. Please let us know what format you would like to receive this document—Word Perfect, MS Word, RTF, etc... Thank you!

ATTENTION:

We offer childcare service for ages 3-8 in an attempt to include Mom's and Dad's in the Creation Science Fellowship meetings. Come join us!

Review of Lecture References

By Jim Hawk

Field Studies in Catastrophic Geology Technical Monograph

This book provides examples of catastrophic geological processes, and demonstrates the lack of physical evidence in support of the uniformitarian interpretation of immense periods of time passing on earth. This book is written for the non-geologists and has many references in the back, as well as a glossary to describe pertinent geologic terms.

Chapter one—*Defining Geological Time Using the Stratigraphic Record (SR)*—discusses the difference between how a creationist sees the geologic column and how a uniformitarian interprets it. The author reviews the varied approaches to defining earth history in an attempt to determine which holds the greatest relevance for young-earth creation scientists.

Other chapter titles include: *Fossiliferous "Storm" Deposits in the SR; Clastic Dikes in the SR; Rounded Sedimentary Structures in the SR; Ball and Pillow Structures in the SR;* among others.

This book also has pictures of the many different structures.

GRAND CANYON Monument to Catastrophe

Your personal tour of the Grand Canyon brought to you by the creation scientists who know it best! Learn how Grand Canyon is best understood in light of Scripture. Answer those hard questions regarding geology, biology, and human history. Understand the difference between Creation rocks and Flood rocks. Study Flood sedimentation and tectonics, fossils, ecology, the canopy model, and archaeology along with the ICR experts. GRAND CANYON is a monument to what God has done. This book is the next-best thing to being there!

Bibliography:

The two references that were used for this months lecture are:

1. Austin, Steven A. *Grand Canyon, Monument to Catastrophe*, Institute for Creation Research, 1994
2. Froede, Carle E. Jr. P. G., *Field Studies in Catastrophic Geology*, Creation Research Society Monograph No. 7, Creation Research Society Books, 1998

Also used were some of the papers from various ICC Proceedings.

These books are available at the monthly CSF meeting.



Adam & Eve would often reminisce about the "very good old days."

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Meeting Topics for the Calendar Year 2000

- JUNE 20:** Evidence for a Young Earth—Jeff Lawther
- JULY 18:** Anthropological Evidence for Creation and the Flood—Reid Moon
- AUGUST 15:** Fossil Evidence for the Flood—Robert Ivey
- SEPTEMBER 22:** SPECIAL SATURDAY FIELD TRIP MEETING; Empirical Evidence for the Flood: Tour of the Carnegie Museum—hosted by Dr. Kurt Wise (Proposed)
- OCTOBER 17:** Mankind Evidence for being Made In God’s Image—Robert Walsh
- NOVEMBER 21, 2000:** Evidence for the Design of the Physical Man—Robert Harsh

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